



**MARKING NOTES
REMARQUES POUR LA NOTATION
NOTAS PARA LA CORRECCIÓN**

November / novembre / noviembre 2011

ENGLISH / ANGLAIS / INGLÉS *AB INITIO*

**Standard Level
Niveau Moyen
Nivel Medio**

Paper / Épreuve / Prueba 2

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SECTION A

1. This weekend, you have a ticket to attend a popular music festival which is taking place 100 miles away. You do not have much money so you would like to share a car with someone. You post a message on the school intranet asking if you can travel with someone who is going by car. Write the *message*. Explain:
- who you are (school year and class)
 - where you want to go
 - when you want to leave and return
 - where you could meet
 - how much you can pay or what you can offer in exchange
 - how you can be contacted.

Criterion A: Language

Please refer to Criterion A in the guide.

Verbs will be mainly in the present tense; some use of the future tense.
Grammatical structures are generally simple.
Vocabulary is related to the themes of travel and the individual.
The minimum number of words has been written.

Criterion B: Communication skills

Please refer to Criterion B in the guide.

Six points of information to be provided in any order:

- who you are (school year and class).
- where you want to go.
- when you want to leave and return.
- where you could meet.
- how much you can pay or what you can offer in exchange.
- how you can be contacted.

To reach markbands [5 to 6] the candidate must provide at least three points of information.
To reach markbands [9 to 10] the candidate must provide all the required information.
The order of the information is not important but the structure must be logical.

Criterion C: Presentation

Please refer to Criterion C in the guide.

To reach markbands [5 to 8] the candidate will use:

- format: fairly flexible, but must include a title.
- register: informal or semi-formal.

To reach markbands [9 to 10] the candidate will use:

- a title.
- a consistent register.
- basic cohesive devices.

If the text is not a message, the mark for Criterion C will not be higher than [6 marks].

To be considered a message, there must be a title.

2. You are president of the school hiking club. Every month you write a notice to inform members about the next trip. Write the *notice*. Tell them:
- the date of the hike
 - the meeting point
 - the time of departure and probable return
 - the route of the hike
 - the degree of difficulty and length of the hike
 - what the hikers should bring with them.

Criterion A: Language

Please refer to Criterion A in the guide.

Verbs will be mainly in the future tense.

Grammatical structures are mainly simple: strong candidates will use the imperative to give advice.

Vocabulary is related to the theme of leisure.

The minimum number of words has been written.

Criterion B: Communication skills

Please refer to Criterion B in the guide.

Six points of information to be provided in any order:

- the date of the hike.
- the meeting point.
- the time of departure and probable return.
- the route of the hike.
- the degree of difficulty and length of the hike.
- what the hikers should bring with them.

To reach markbands [5 to 6] the candidate must provide at least three points of information.

To reach markbands [9 to 10] the candidate must provide all the required information.

The order of the information is not important but the structure must be logical.

Criterion C: Presentation

Please refer to Criterion C in the guide.

To reach markbands [5 to 8] the candidate will use:

- format: fairly flexible, but must include a title.
- register: semi-formal.

To reach markbands [9 to 10] the candidate will use:

- a title.
- a consistent register.
- the notice must be clearly laid-out in sections (marked with headings or in short paragraphs).

**If the text is not a notice, the mark for Criterion C will not be higher than [6 marks].
To be considered a notice, there must be a title.**

SECTION B

3. **You are living with the family of your English correspondent. What surprises you about daily life in this country? What do you enjoy here the most? What do you miss from your country? Write an *e-mail* to your parents telling them about your experience.**

Criterion A: Language

Please refer to Criterion A in the guide.

Verbs will be mainly in the future tense.

Grammatical structures are both simple and more complex (comparison).

Vocabulary is related to the themes of the individual, travel and home life.

The minimum number of words has been written.

Criterion B: Communication skills

Please refer to Criterion B in the guide.

Three points of information to be provided in any order:

- what surprises you?
- what do you enjoy the most?
- what do you miss from your country?

To reach markbands [5 to 8]:

- the candidate should give at least one example of something which surprises him/her, one example of something they enjoy which they do not do at home and one example of something he/she misses from home.

To reach markbands [9 to 10]:

- the candidate should give examples of each point of information. The strongest candidates will give several examples and make clear comparisons.

The order of the information is not important but the structure must be logical.

Criterion C: Presentation

Please refer to Criterion C in the guide.

To reach markbands [5 to 8]:

- the e-mail will include greetings at the beginning and the end. There will be a name (signature / first name only).
- register: informal.

To reach markbands [9 to 10] the candidate will use:

- paragraphs.
- a consistent register.
- simple and some more complex linking words.

If the text is not an e-mail, the mark for Criterion C will not be higher than [6 marks]. To be considered an e-mail, there must be a greeting at the beginning and the end.

4. **You have just taken part in a sports competition. Your team lost. Why did your team lose? How do you feel about it? What is your team going to do in the future to improve? Write in your *diary* about the event.**

Criterion A: Language

Please refer to Criterion A in the guide.

Verbs will be mainly in the past tenses (to describe the event), the present tense (to describe feelings) and the future tense (when talking about how to improve the team).

Grammatical structures are both simple and more complex.

Vocabulary is related to the themes of the individual (feelings) and of sport

The minimum number of words has been written.

Criterion B: Communication skills

Please refer to Criterion B in the guide.

Three points of information to be provided in any order:

- why did your team lose?
- how do you feel about it?
- what is your team going to do in the future to improve?

To reach markbands [5 to 8]:

- the candidate should give an answer to at least two of the questions: what kind of sport it is; why did the team lose; how do you feel; what will you do to improve in the future.

To reach markbands [9 to 10]:

- the candidate should provide all the required information and give several examples and detailed information.

The order of the information is not important but the structure must be logical.

Criterion C: Presentation

Please refer to Criterion C in the guide.

To reach markbands [5 to 8] the candidate will use:

- a format which includes one characteristic of a diary: a “greeting”, a date, a reference to the diary.
- the first person.
- register: informal.

To reach markbands [9 to 10] the candidate will use:

- a greeting and an appropriate closing sentence.
- a consistent register.
- one exclamation to express feelings.

If the text is not a diary, the mark for Criterion C will not be higher than [6 marks]. To be considered a diary, the text must be written in the first person.

5. **You interview a politician who is visiting your school. You want to know why he/she chose to enter politics, what his/her educational background is, what he/she has done to help the local community and what he/she wants to do for the country in the future. Write the text of your *interview*.**

Criterion A: Language

Please refer to Criterion A in the guide.

The interview will be written in the present, future and past tenses. There may also be some impersonal sentences.

Grammatical structures are both simple and more complex.

Vocabulary is related to the themes of education and community service.

The minimum number of words has been written.

Criterion B: Communication skills

Please refer to Criterion B in the guide.

Four points of information to be provided in any order:

- why the politician chose to enter politics.
- what his/her educational background is.
- what he/she has done to help the local community.
- what he/she has to do for the country.

To reach markbands [5 to 8]:

- each question and answer should refer to the questions in the title. The candidate may choose to change the order of the questions. The candidate should ask at least three of these questions.

To reach markbands [9 to 10]:

- the candidate will include all four questions in the interview. They will provide several examples of help to the community and provide details of educational background and future plans.

The order of the information is not important but the structure must be logical.

Criterion C: Presentation

Please refer to Criterion C in the guide.

To reach markbands [5 to 8] the candidate will use:

- one or more of the following: a title; a series of questions and answers; the name of the journalist / interviewer.
- a semi-formal or formal register.

To reach markbands [9 to 10] the candidate will use:

- all the characteristics listed above.
- an appropriate closing sentence.
- a consistent register.
- simple and more complex linking words.

If the text is not an interview, the mark for Criterion C will not be higher than [6 marks]. To be considered an interview, there must be a question and answer format.
